Autumn 2

How do you celebrate?

Communication and Language

Nursery

- Talk about special times and celebrations in my own life and the lives of others.
- Use new vocabulary to describe events, feelings and traditions.
- Listen to and join in with stories, rhymes and songs from different cultures.
- Ask and answer questions about celebrations and share my own experiences.

Reception

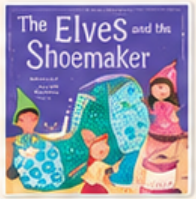
- Retell and discuss a range of stories, showing understanding of events and characters.
- Use a wider range of vocabulary to explain ideas, make connections and ask thoughtful questions.
- Listen carefully in conversations and respond appropriately.
- Explain and describe celebrations in detail, using full sentences.

Key Texts













Literacy

Nursery

- Join in with rhymes, poems and songs linked to celebrations.
- Make marks and give meaning to the marks I make.
- Recognise and say my name and begin to identify initial sounds in familiar words.
- Enjoy looking at books and talking about the pictures and what is happening.

Reception

- Retell and sequence stories, discussing characters, settings and events.
- Use phonics knowledge to write initial sounds and simple words.
- Read and write my name and begin to write simple sentences linked to my ideas.
- Show understanding of what I have read through talk, drawing and mark-making.

Personal, Social and Emotional Development

Nursery

- Talk about what makes special times enjoyable and how they might feel for different people.
- Show kindness and respect for others and their beliefs.
- Begin to understand and manage my feelings in different situations.
- Develop confidence to try new activities and share in group celebrations.

Reception

- Explain how and why people celebrate different events.
- Show respect and empathy for others, even when their experiences are different to my own.
- Develop independence, including making choices during activities.
- Identify my goals and talk about how to be a kind and responsible member of my community fieiunity.

Mathematics

Nursery

- Count and recognise small amounts of objects, such as decorations.
- Compare size, weight and capacity through practical activities.
- Notice and talk about shapes and patterns in the environment.
- Use positional language in play, such as behind, next to and under.

Receptics

- Count, compare and order numbers to 5 and beyond.
- Explore composition of numbers to 5.
- Recognise, describe and create simple patterns, for example using colours or shapes.
- Compare and talk about size, weight, capacity and length using everyday objects.
- Use mathematical language in play and everyday contexts.

Physical Development

Nursery

- Develop balance, coordination and control through movement and dance.
- Use a range of tools and equipment safely, such as scissors, glue and mark-making tools.
- Begin to understand how to keep myself healthy, including a healthy diet and the importance of rest.

Reception

- Refine fine motor skills and use a range of tools with increasing control and confidence.
- Move with increasing control and coordination, negotiating space safely.
- Understand the importance of exercise, healthy food and good hygiene.
- Begin to show understanding of how to keep myself safe during celebrations (e.g. candles or fireworks).

Understanding the World

Nursery

- Talk about special times in my own life and the lives of others.
- Explore and compare different celebrations and traditions.
- Notice changes in the natural world during autumn and winter.
- Use my senses to explore seasonal materials.

Reception

- Describe and compare different celebrations, families and communities.
- Explore how people's lives may be different to my own.
- Use technology to find out about celebrations around the world.
- Notice and talk about changes in the natural world and how they affect people and places.

Expressive Arts and Design

Nursery

- Explore a range of materials to create decorations and models.
- Join in with songs, dances and music from different cultures.
- Use my imagination in pretend play, reflecting my own experiences.

Reception

- Select and use materials for a purpose, experimenting with colour, texture and design.
- Create representations of celebrations through art, music, dance and role play.
- Perform songs, rhymes and simple music patterns.
- Share and explain my ideas and the meanings behind my creations.

Key Vocabulary

celebrate festival tradition
same different family friends
kindness respect share special
community culture light music
dance food together joy